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Concepts and Methods of Social Work Prentice Hall: The Reader's Journey, Student Work Text, Grade 7 Ethics at Work Teacher's edition Work, Workers, and Work Organizations Social Group Work: a Helping Process Theory & Practice in Clinical Social Work Social Work Practice with Groups Developing Resilience for Social Work Practice Transforming Social Work Practice High-Performing Self-Managed Work Teams Analysing Social Work Communication Prentice Hall Science Practice Learning in Social Work Prentice-Hall Federal Tax Guide Group Work Fresh Perspectives: Human Resource Management Reflective Practice in Social Work The Cultural Study of Work America's Working Man Social Work with Children and Their Families An Introduction to the Sociology of Work and Occupations Social Work Ideals and Practice Realities Counselling Skills in Social Work Practice Generalist Social Work Practice: Intervention Methods The Practice of Social Work in Schools The Challenge of Existential Social Work Practice Social Action in Group Work Prentice Hall Literature Ethics at Work Foundations of Evidence-Based Social Work Practice Prentice Hall Skills Intervention - Geometry Introduction to Computers and Information Technology Working Effectively with Legacy Code Prentice-Hall Business Digest Service Organizational and Work Psychology: Topics in Applied Psychology Key Concepts in Business Practice Prentice-Hall Federal Income Tax Course, 1926 The Oxford Handbook of the Psychology of Working The Sociology of Work

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The Sociology of Work and Occupations, Second Edition connects work and occupations to the key subjects of sociological inquiry: social and technological change, race, ethnicity, gender, social class, education, social networks, and modes of organization. In 15 chapters, Rudi Volti succinctly but comprehensively covers the changes in the world of work, encompassing everything from gathering and hunting to working in today's Information Age. This book introduces students to a highly relevant analysis of society today. In this new and updated edition, globalization and technology are each given their own chapter and discussed in great depth. The Prentice Hall Skills Intervention Kit is aimed at students in grades 6-9 who are struggling with course-level work because they lack the basic skills required to succeed. The kit provides the tools these students need to get back on track and can be used to support any mathematics curriculum. This concise introduction to evidence-based social work is a student-friendly overview of the issues and methods most frequently encountered while preparing for evidence-based social work practice. Part I defines terms and critical issues, introducing students to the language and importance of evidence-based practice and critical thinking. Chapters will explain how to search for and evaluate evidence, how to ask the right questions, how to develop standards, and how to make use of the best research. Part II illustrates practical applications, including such topics as cognitive-behavioral approaches to suicide risks, manualized treatment with children, treating juvenile delinquents, and interventions for OCD, anxiety disorders, substance abuse, PTSD, depression, and recovery. This much-needed overview familiarizes students with the process and practice of evidence-based social work, teaching them to be critical thinkers and judicious decision-makers. The guidelines it distills are equally valuable to seasoned practitioners seeking to better serve their clients, making this an excellent foundation for the study and practice of evidence-based social work. A book that supports the human spirit and the humanistic visions of those who champion personal and social change through the social work group.... The Second Edition of Group Work: A Humanistic and Skills Building Approach identifies the humanistic values and democratic norms that guide the group practitioner's interventions. The book presents seven stage themes of group development, 29 techniques for group work practice, and more than 60 new illustrations from contemporary group work. The Second Edition remains centered on the role of the social group work practitioner, who employs group work methods to further the personal growth and empowerment of members in community and institutional contexts. Features of the Second Edition: · Offers 29 new descriptions of group work practice techniques, which have applicability in clinical, support, and organizational groups · Provides seven stage themes of group development, describing member reactions and highlighting worker pitfalls, self-awareness issues, and skills for maximizing member growth within each stage · Presents 60 new illustrations of group meetings, which demonstrate the practitioner role and conclude with discussion and analysis · Includes an updated Chapter 10, which highlights ethical values in mental health, substance abuse treatment, and health care groups Intended Audience This is an ideal core text for advance undergraduate and graduate courses such as Group Work, Foundation Practice, Skills of Counseling, and Group Dynamics in the fields of social work, psychology, and counseling. Learning through practice lies at the heart of social work education, providing the opportunity for students to develop and employ the skills, experience and knowledge they need to become effective social workers. This exciting new addition to Palgrave's Practical Social Work series provides an integrated and user-friendly approach to practice learning by putting placements within a broader learning framework. Rather than treating placements as an isolated aspect of the social work degree, Practice Learning in Social Work shows how they are relevant to all aspects of the social work experience. Divided in to three parts, this book's pragmatic approach mirrors students' own journey as they progress from preparation for practice, through to actual experience, and then beyond this to support personal and professional development right up to qualification as a Newly Qualified Social Worker. With a strong emphasis on service users and carers as central stake holders, Practice Learning in Social Work illustrates the practical nature of the profession with realistic case scenarios based on real life learning experiences, reflective learning exercises and practice led research references throughout. Progress checklists, linked to the Professional Capabilities Framework, also provide readers with the opportunity to assess their own strengths and learning needs. With communication and relationships at the core of social work, this book reveals the way it is foremost a practice that becomes reality in dialogue, illuminating some of the profession's key dilemmas. Applied discourse studies illustrate the importance of talk and interaction in the construction of everyday and institutional life. This book provides a detailed review and illustration of the contribution of discourse

approaches and studies on professional interaction to social work. Concentrating on how social workers carry out their work in everyday organisational encounters with service users and colleagues, each chapter uses case studies analysing real-life social work interactions to explore a concept that has relevance both in discursive studies and in social work. The book thus demonstrates what detailed discursive studies on interaction can add to professional social work theories and discussions. Chapters on categorization, accountability, boundary work, narrative, advice-giving, resistance, delicacy and reported speech, review the literature and discuss how the concept has been developed and how it can be applied to social work. The book encourages professional reflection and the development of rigorous research methods, making it particularly appropriate for postgraduate and post-qualifying study in social work where participants are encouraged to examine their own professional practice. It is also essential reading for social work academics and researchers interested in language, communication and relationship-based work and in the study of professional practices more generally. An extensively revised version of the first edition, this text focuses on the practical foundational knowledge required to practice social work effectively in the complex and fast-changing world of services to children and their families. The core organizing framework consists of eight pragmatic perspectives: combating adultcentrism, family-centered practice, the strengths perspective, respect for diversity and difference, the least restrictive alternative, ecological perspective, organization and financing, and achieving outcomes. Unlike most texts that focus either on direct practice or on policy, Petr's revised volume integrates current policy-including recent reform efforts-with "best practices." The student thus gains a deep appreciation for how direct social work practice is linked to, and even guided by, contemporary policy initiatives and the values that underscore those initiatives. Two new chapters are devoted specifically to the fields of child welfare and children's mental health, providing an overview of the laws, policies, practices, and terminology pertaining to each setting. The next eight chapters focus on each pragmatic perspective and its relevance to child welfare and children's mental health. The in-depth case studies that comprise the concluding two chapters illustrate how typical client situations can be successfully addressed within the context of the pragmatic perspectives. Packed with case studies, specific practice instruction, chapter summaries, and suggested learning activities, this book prepares students and practitioners to think and act professionally in ways that are consistent with current laws, values, policies, and reform efforts in the field. Get more out of your legacy systems: more performance, functionality, reliability, and manageability Is your code easy to change? Can you get nearly instantaneous feedback when you do change it? Do you understand it? If the answer to any of these questions is no, you have legacy code, and it is draining time and money away from your development efforts. In this book, Michael Feathers offers start-to-finish strategies for working more effectively with large, untested legacy code bases. This book draws on material Michael created for his renowned Object Mentor seminars: techniques Michael has used in mentoring to help hundreds of developers, technical managers, and testers bring their legacy systems under control. The topics covered include Understanding the mechanics of software change: adding features, fixing bugs, improving design, optimizing performance Getting legacy code into a test harness Writing tests that protect you against introducing new problems Techniques that can be used with any language or platform—with examples in Java, C++, C, and C# Accurately identifying where code changes need to be made Coping with legacy systems that aren't object-oriented Handling applications that don't seem to have any structure This book also includes a catalog of twenty-four dependency-breaking techniques that help you work with program elements in isolation and make safer changes. Social work is being constantly shaped by external forces such as new information technology, managerialism, increased public accountability and programme risk management. Although an appreciation of how these forces impact on direct service is required, an exclusive focus on them can prevent social workers from genuinely embracing current practice opportunities. Existentialism – a philosophy that emphasises our existence in the world as free and responsible agents helping to shape our own experiences through the choices we make – has influenced the development of social work almost from its origins. This ground-breaking text highlights social work's existential heritage and the existential threats and challenges to current social work practice, and explores how existential philosophy can help direct service social workers find purpose and meaning in their daily practice in a radically uncertain and alienated twenty first century world. This is a fascinating read from one of the leading scholars in existentialist social work, and an essential guide for today's student and practitioner in the application of existential social work practice. Since the mid-1970s, pressure from international competition has forced business in the United States to look for better ways to achieve and maintain a competitive position. One popular tool is the self-managed work-team (SMWT). This book provides a thorough examination of SMWT both at the level of theory and at the practical level of when to use work teams to find solutions and how to develop successful teams. By examining the most widely accepted theories of work-team performance, illustrated by 10 case studies from the areas of manufacturing, public service and health care, the authors define: how high-performing self-managed work teams differ from work groups and short-term teams; the problems which compel an organization One of the most effective ways of dealing with social problems is getting rid of the cause of the problem, not just finding a remedy for the result. Social Action in Group Work provides a useful overview of the history, philosophy, theory, and practice of social group work and action in the promotion of societal change. It shows practitioners how to

use their skills effectively to achieve social change. This helpful book incorporates ideas developed in social movements, identifies their contributions to social group work practice, and illustrates effective practice in case experience with specific examples. It provides a much-needed understanding of the need for and process of social action, along with new ideas for theory building, teaching, and practice in group work. Numerous case examples from a variety of different settings become models that will be extremely useful for social work students, educators, professionals, and those who work directly with groups. This invigorating book is divided into three sections, each with a unique focus, and tied together by overlapping concepts, theories, and models. The first section, Ideas of Social Action, examines the history of social action in group work and proposes an integrated global framework for social work organization, education and practice. Advocacy and Empowerment, the middle section, is replete with case examples. The third section, Principles and Practice, explores the application of social group work in a variety of situations, including inter-ethnic conflict and a group of homeless men and women. Together, the sections make a strong stand for a more sensitive, empowerment oriented practice and for more advocacy by the worker and group. Everyone involved or interested in the process of social change through social action with groups will find Social Action in Group Work a wealth of practical information. Key Concepts in Business Practice is one of a range of comprehensive glossaries with entries arranged alphabetically for easy reference. All major concepts, terms, theories and theorists are incorporated and cross-referenced. Additional reading and Internet research opportunities are identified. More complex terminology is made clearer with numerous diagrams and illustrations. With over 500 key terms defined, the book represents a comprehensive must-have reference for anyone studying a business-related course or those simply wishing to understand what business practice is all about. It will be especially useful as a revision aid. "An unusually deep and wide-ranging study" by a sociologist who spent years listening to and living among workers at a New Jersey chemical plant (Journal of American Studies). Over a period of six years during the late 1970s, at factory and warehouse, at the tavern across the road, in their homes and union meetings, on fishing trips and social outings, David Halle talked and listened to workers of an automated chemical plant in New Jersey's industrial heartland—white, male, and mostly Catholic. He has emerged with an unusually comprehensive and convincingly realistic picture of blue-collar life in America during this era. Throughout the book, Halle illustrates his analysis with excerpts of workers' views on everything from strikes, class consciousness, politics, job security, and toxic chemicals to marriage, betting on horses, God, home-ownership, drinking, adultery, the Super Bowl, and life after death. Halle challenges the stereotypes of the blue-collar mentality and provides a detailed, in-depth portrait of one community of workers at a time when it was relatively affluent and secure. "Absorbing reading."—Business Week A reader for a sociology course, reprinting 23 articles from professional journals. They cover work as social interaction, socialization and identity, experiencing work, work cultures and social structure, and deviance at work. The term 'resilience' refers to a person's capacity to handle difficulties, demands and pressure without experiencing negative effects. Traditionally, social work has focused on the nature and impact of resilience in children and adults who have experienced traumatic events, but it is increasingly recognised that social workers need to develop personal resilience to manage the emotional demands of the job effectively and sustainably. Developing Resilience for Social Work Practice provides social workers with a tool-box of strategies to help them enhance their resilience and protect their wellbeing. Written by experienced practitioners in the field, the book draws on key research to present a series of evidence-based interventions. These strategies are designed to help social work students and practitioners develop important qualities that underpin resilience, such as self-awareness, time management, relaxation skills and empathy as well enabling them to gain support from their personal and professional networks. Grounded in both theory and practice, each chapter explores how the various resilience techniques can be applied to help social workers manage the complexities and challenges they face in everyday practice. The use of relevant and engaging case studies throughout is particularly useful in bringing the book to life for the reader. Researchers and practitioners interested in the role of work in people's lives are faced with the need for new perspectives to support clients, communities, and organizations. This handbook is designed to fill this gap in the literature by focusing on the full spectrum of people who work and who want to work across the diverse contexts that frame working in the 21st century. Transforming Social Work Practice shows that postmodern theory offers new strategies for social workers concerned with political action and social justice. It explores ways of developing practice frameworks, paradigms and principles which take advantage of the perspectives offered by postmodern theory without totally abandoning the values of modernity and the Enlightenment project of human emancipation. Case studies demonstrate how these perspectives can be applied to practice. Teaches essential computer technology concepts and skills, helping students build a concrete understanding of how computers work and how various types of computing devices and accessories are used in school, work, and at home. Reflective practice is at the heart of becoming a competent and confident social worker. It's both a key element of learning and development on social work courses and an important aspect of social work practice. This accessible and introductory text explores a range of approaches to reflective practice that aims to help students become more confident in answering key questions, including 'what is reflective practice?', 'how do I develop as a reflective practitioner?', 'how do I maintain reflective practice in key contexts?'. There are sections on writing reflective journals, communicating well

with service users and carers and reflective practice while on placements. [This book] is written for readers who are, or may expect to be, in the business world. It presumes that the readers will not have previously taken an ethics course. In that sense, it is introductory. This book aims to provide the reader with materials (ideas, manners of reasoning, ways of looking at things - "tools," if you will) that will assist him or her in making ethical decisions, and becoming a better person.-Pref. GENERALIST SOCIAL WORK PRACTICE: INTERVENTION METHODS provides students with the introductory knowledge and skills needed to work with individuals, families, groups, communities, and organizations. Walsh's text targets undergraduate students with its brevity and experiential/applied approach, although its focus on concrete skills development will appeal to selected masters level programs. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Topics in Applied Psychology is a series of integrated texts combining both the academic and professional aspects of applied psychology. Written by a team of high-profile UK academics, this series is ideal for second- and third-year psychology undergraduates. * Focuses on clinical settings and brings social worker perspective to the topic.* Main objectives: to teach social work practitioners how to do clinical social work with groups; to integrate small group theory and therapeutic principles in a way that is useful and meaningful; & to present techniques that increase the chance of the group's success and the members' growth.* Clearly concentrates on techniques and strategies that work within the real world of clinic and hospital life, social agencies and institutions, and illustrates those techniques through liberal use of personal examples. A program presenting an innovative, comprehensive curriculum integrating the reading of high-interest novels with a full course in the study of the language arts for grade 7. -In what ways is counselling relevant to contemporary social work? -How do counselling skills integrate with social work roles and responsibilities? This book examines these skills and their applicability, drawing from social work and counselling theories and methods using clear, practical examples. Skills are discussed with reference to social work knowledge and values illustrating how, when used competently, contextually and sensitively they can appropriately underpin good social work practice. Questions and activities for self development are linked to the practices discussed. This new edition of Counselling Skills in Social Work Practice has been thoroughly revised to reflect the National Occupational Standards for social work which identify the importance of communication skills and a developmental understanding of people in their social contexts. The chapters are linked to the six key roles for social work practice. This book builds on the strengths of the first edition, as well as addressing the challenges of practice in relevant legislative and policy contexts. The book includes: -Evidence of how the competencies which underpin counselling practice are directly transferable to effective social work practice -Practical advice on communication skills -Examples of how to build effective working relationships; a whole chapter is now devoted to the specific skills required for working within inter-agency and multi-disciplinary teams This book is key reading on the subject of ethical and effective social work for those teaching, studying or practising in the field. Today's clinical social workers face a spectrum of social issues and problems of a scope and severity hardly imagined just a few years ago and an ever-widening domain of responsibility to overcome them. Theory and Practice in Clinical Social Work is the authoritative handbook for social work clinicians and graduate social work students, that keeps pace with rapid social changes and presents carefully devised methods, models, and techniques for responding to the needs of an increasingly diverse clientele. Following an overview of the principal frameworks for clinical practice, including systems theory, behavioral and cognitive theories, psychoanalytic theory, and neurobiological theory, the book goes on to present the major social crises, problems, and new populations the social work clinician confronts each day. Theory and Practice in Clinical Social Work includes 29 original chapters, many with carefully crafted and detailed clinical illustrations, by leading social work scholars and master clinicians who represent the widest variety of clinical orientations and specializations. Collectively, these leading authors have treated nearly every conceivable clinical population, in virtually every practice context, using a full array of treatment approaches and modalities. Included in this volume are chapters on practice with adults and children, clinical social work with adolescents, family therapy, and children's treatment groups; other chapters focus on social work with communities affected by disasters and terrorism, clinical case management, cross-cultural clinical practice, psychopharmacology, practice with older adults, and mourning and loss. The extraordinary breadth of coverage will make this book an essential source of information for students in advanced practice courses and practicing social workers alike. Social work practice is becoming increasingly complex, with social workers struggling to hold onto their ideals and values in a pressurized and challenging social, political and organizational environment. This book provides an analytically coherent approach to the impact of macro, mezzo and micro factors upon practitioners' daily experiences. In taking a positive view of social work's potential and capacity to deliver beneficial services, detailed guidance is offered of cutting edge, creative practice with a variety of user groups.

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